

BETTER TOGETHER: RELATIONSHIP BASED PROGRAMMING FOR STUDENTS WITH VISUAL IMPAIRMENT AND SOCIAL COMMUNICATION CHALLENGES

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New Mexico School for the Blind and Visually Impaired

8:30AM - 9:00AM Registration

9:00AM - 10:30AM Introduction to the Better Together Model

- PHILOSOPHY AND GUIDING PRINCIPLES
- FOUR DOMAINS
- EVALUATION TOOLS FOR DEVELOPING GOALS
 - STUDENT SKILLS ASSESSMENT
 - EVALUATION OF ADULT TEACHING STRATEGIES
 - EVALUATION OF ADULT-CHILD RELATIONSHIP

10:30AM - 10:45AM BREAK

10:45AM - 12:15PM STRATEGIES FOR BUILDING RELATIONSHIPS

(PREDICTABILITY, LIMITING DEMAND, SCAFFOLDING, BALANCING TURNS, FINDING THE SMILE)

12:15PM - 1:30PM Lunch

1:30PM - 3:00PM ACTIVITIES

- WATCH / PRACTICE
- ANALYZE / MODIFY
- HELPFUL RESOURCES

3:00PM - 3:15PM BREAK

3:15PM - 4:30PM PROBLEM SOLVING

(ECHOLALIA; RIGIDITY; ISOLATION, SENSORY DRIVEN BEHAVIORS)

GOALS FOR WORKSHOP PARTICIPANTS AT BETTER TOGETHER WORKSHOP PRESENTED BY LINDA HAGOOD AT NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED , JANUARY 2016

UPON COMPLETION OF THIS WORKSHOP, PARTICIPANTS WILL BE ABLE TO :

1. DESCRIBE FOUR AREAS FOR SOCIAL COMMUNICATION PROGRAMMING INCLUDED IN THE “BETTER TOGETHER” RELATIONSHIP BASED PROGRAM.
2. LOCATE AND UTILIZE TOOLS FOR ASSESSING STUDENT SKILLS, TEACHING STRATEGIES, AND ADULT-CHILD RELATIONSHIPS.
3. USE THE CRITERION REFERENCED ASSESSMENT TOOLS TO CHOOSE GOALS FOR BOTH STUDENTS AND TEACHER
4. DESCRIBE AND DEMONSTRATE AT LEAST THREE STRATEGIES FOR BUILDING RELATIONSHIPS WITH STUDENTS WHO HAVE COMBINED VISUAL AND SOCIAL COMMUNICATION CHALLENGES.
5. DESCRIBE AND DEMONSTRATE AT LEAST THREE NEW ACTIVITIES FOR WORKING WITH CURRENT STUDENTS WHO PRESENT INTERACTIVE CHALLENGES.